

SAMPLING TECHNIQUES

Learning Goals

- describe how data can be collected for a survey

Some terminology...

Statistics: is the collection and analysis
of information

Data: facts or collected pieces of information

Population: all individuals or items that
belong to a group being studied
e.g. all HS students in Ontario

Sample: only a part of the population is studied
e.g. only MT students

Census: data collected about all Canadians
every 5 years

Population



Sample



Population



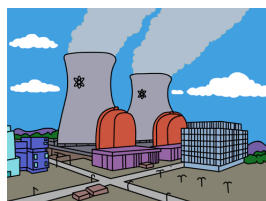
Sample



Population



Sample



Bias: A sample that does NOT accurately reflect the entire population.



Bias may be caused by...

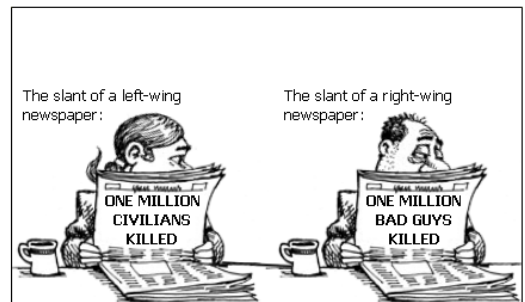
- an unrepresentative sample Rm 326

- the wording of the questions
Tim's is the best coffee, isn't it?



- the interpretation and presentation of the results

Skewed News by Eric Perlin



Primary Source: a person who collects data for their OWN use

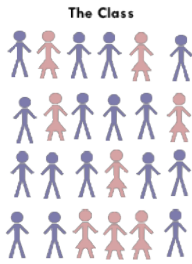
e.g. You conducting a survey.

How? mail, phone, text, in person

Secondary Source: a database or research collected by someone else

How? Internet, newspapers, library archives

Six Sampling Techniques



1. Simple Random Sample: Each member of the population has an equal chance of being selected (i.e., put numbers in a hat & select students # 3, 7, 9, 10, 12, 24)

Problem: not always an accurate representation of the population

1. Systematic Sample: Every n^{th} student of the population is selected. (i.e., Sample every 4th student).

Population is better represented with 3 boys and 3 girls.

1. Stratified Random Sample: The population is divided into subgroups (i.e., gender, age, nationality) and a random sample is selected from each subgroup in proportion to its size in the population



1. Voluntary Response Sample: The sample contains members of population who have chosen to respond to the survey. (i.e., a comment card)

1. Cluster Sample: The population is divided into clusters and a certain # clusters are chosen. Every member of the cluster is part of the sample

1. Convenience Sample: The sample contains those members of the population from which data is most easily collected

EXAMPLES

1. A high school Vice-Principal enters the cafeteria and randomly selects two tables. All students at those two tables are surveyed.

Population: H.S. students

Sample: people at 2 tables

Type of Sampling: cluster

Is there bias in the survey? Explain. friends have similar views

1. A school is divided into 4 groups by grade. There are 300 grade nines, 350 grade tens, 270 grade elevens and 320 grade twelves. Proportion of each group chosen 10%. Thirty grade nines are surveyed, 35 grade tens, 27 grade elevens and 32 grade twelves.

Population: H.S. students

Sample: 10% of students in each grade

Type of Sampling: stratified

Bias? Explain. NO -> same proportion
YES -> age sensitive questions

1. Students from Ms. Bailey's math class are given a survey assignment. Crystal goes home and surveys her immediate family only.

Population: Depends on the question

Sample: people in family

Type of Sampling: convenience

Bias? Explain. YES -> family has similar views

Seatwork / Homework

Handout

1. Choose the best **sampling technique** for each survey. **Explain** your choice.

- a) A bolt manufacturer wants to determine the average length of bolt being made by a machine.

Systematic

- b) The president of a company wants to know which of two potential vice-presidents the employees prefer.

simple random or systematic

- c) A music store wants to know what type of music they should stock for an upcoming sale.

stratified

2. Identify the **population** and the **sample** in each situation.

- a) You ask every student in your class about their favourite snack to recommend the type of snacks the cafeteria should sell.

Population: HS
Sample: class

- b) All the dentists in the greater Toronto area are asked if they would recommend a new toothpaste designed to whiten teeth, so the manufacturer can indicate the percent of dentists who recommend the product on the box.

Population: dentists
Sample: dentists in Toronto

3. The government of Ontario wants to know how many college students find work right after they graduate.

- a) Identify the population.

college grads

- b) Is it practical to survey the entire population? Explain.

no, too many

- c) How could the whole population be surveyed effectively?

census

4. Can you make accurate conclusions based on a sample of 10% of a population? Explain.

yes that is the
minimum required

5. Renee works as a quality control officer at a lumber yard. She selects every 200th two-by-four that is cut and measures its dimensions.

- a) What type of sampling technique is she using?

systematic

- b) How could Renee improve her sampling technique?

stratified or
simple random

6. The parent-teacher council wanted to determine the number of hours students spend on homework each night. The survey:

Grade	# Students	# Surveyed
9	225	15
10	250	20
11	310	25
12	125	25

- a) Is the sample representative of the population? Explain.

no, not the same % of each grade

- b) What type of sampling technique was used?

stratified

- c) Is this an appropriate technique? Explain.

yes - but at least 10%
- same % of each grade